

Course title:	Situational Leadership II
Target group:	All kind of management people, especially the senior management
Outcome:	Situational leadership enable management people, especially the senior management people to help managers, team leaders with high development potential to upgrade their leadership and management skill and success in their career development.
Duration:	2days (9 am ~ 5 pm)
Guideline:	<p>Day one: fundamental knowledge about situational leadership (SL)</p> <ol style="list-style-type: none"> 1. The background of the SL development 2. Motivation skill in SL 3. Leadership attitude in SL 4. Maslow's human needs hierarchy 5. DISC personality and behavior analyse 6. Communication skill in SL 7. Upwards, down wards and flat communication 8. Questioning skill 9. Listening skill 10. Feedback skill 11. Johari window analyze skill for SL 12. What are the 4 readiness of employee? 13. How to identify employee's ability? 14. How to identify employee's willingness? 15. Case analyze: Lucy's confuse 16. Summary of the day one <p>Day two:</p> <ol style="list-style-type: none"> 1. Review the key points in day one 2. Why should we understand employee's readiness? 3. Case analyze: what's wrong with John's leadership styles? 4. Why should we apply our leadership styles according to the readiness? 5. The environment of implementation of SL; 6. Participants leadership style test; 7. Diagram of SL and explanation; 8. Two leadership focus: task and relationship 9. Leadership styles according to S1, S2, S3, and S4; 10. Apply different motivation according to employee's readiness: 11. —for R1 status, what's the needs and what leadership style?

	<ol style="list-style-type: none">12. – for R2 status, what’s the needs and what leadership style?13. – for R3 status, what’s the needs and what leadership style?14. – for R4 status, what’s the needs and what leadership style?15. Role play: do you get it?16. The benefit and the challenge of SL implementation17. Summary of the day two18. Q & A session
	End of training